Name: $\qquad$ Student \#: $\qquad$

## Notes:

- Show your work.
- Follow all instructions, to include the Homework Policies and Procedures.
- Make sure your answers are clearly marked and legible


## Part 1. From the text. Complete the following problems

1.1
1.4
1.8
1.10
1.14
1.18
1.20

Part 2. Base Conversions (not in the book)
2.1 Perform the following conversions:
a) $305_{10}$ to Base 2
b) $457_{10}$ to Base 8
c) $6 \mathrm{BDA}_{16}$ to Base 10
d) $01011101_{2}$ (unsigned number) to Base 10
e) $267_{8}$ to Base 2
f) 678 to Base 16
2.2 Are the following equal?
a) $594_{10}$ and $1122_{8}$
b) $514_{8}$ and $142_{16}$
c) $5 D 7_{16}$ and $2730_{8}$
d) $22_{10}$ and $12_{16}$
e) $13_{8}$ and $1101_{2}$
f) $5_{16}$ and $101_{2}$
2.3 Perform the following conversions.
a) $4_{10}$ to Base 4.
b) $4_{7}$ to Base 6 .
2.4 Calculate the numbers from -8 to 8 in both 1's and 2's complement. Be sure to have enough bits to adequately represent the range.
2.5 Calculate the signed-magnitude, 1's complement and 2's complement for the following numbers.

Name: $\qquad$ Student \#: $\qquad$
a) $\pm 23_{10}$
b) $\pm 16_{10}$
c) $\pm 27_{10}$
d) $\pm 55_{10}$
2.6 Given the following unsigned numbers, first add them and then indicate whether or not overflow has occurred.
a) $00010101_{2}+00001011_{2}$
b) $01111011_{2}+11000100_{2}$
c) $372_{8}+265_{8}$
d) $765_{8}+302_{8}$
e) $\mathrm{ABF}_{16}+123_{16}$
f) $99 \mathrm{C}_{16}+\mathrm{D} 23_{16}$

